

PROGRAM
INTERNATIONAL SYMPOSIUM ON MONOLINGUAL AND BILINGUAL SPEECH
(ISMBS 2015)

MONDAY 7th September

Atrium

07:30-09:00	REGISTRATION (also at FREE times)
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Conference Room A

09:00-09:30	OPENING REMARKS
SESSION 1A 09:30-11:30	Chair: <i>Krisztina Zajdó</i>
09:30-10:00	Can L2 prune L1? <i>Christiane Ulbrich, Richard Wiese</i> University of Marburg
10:00-10:30	Non-native listeners' speech processing benefits for accented speech <i>Joan C. Mora, Anja Ludwig</i> Universitat de Barcelona
10:30-11:00	Cross-linguistic microvariation in cluster production <i>Hanne Gram Simonsen¹, Nina Gram Garmann², Elinor Payne³, Brechtje Post⁴, Elisabeth Holm², Pernille Hansen¹</i> ¹ University of Oslo, ² Oslo and Akershus University College of Applied Sciences, ³ University of Oxford, ⁴ University of Cambridge
11:00-11:30	Acquisition of diphthongs in Mandarin and Granada Spanish <i>B. May Bernhardt¹, J. P. Stemberger¹, C. Liu¹, C. Ávila², G. Carballo², D. Fresneda², C. Lleó³, E. Mendoza², J. Muñoz², D. Perez⁴, J. Zhao¹</i> ¹ University of British Columbia, ² Universidad de Granada, ³ University of Hamburg, ⁴ Universidad de Valparaíso
BREAK 11:30-12:00	
PLENARY 12:00-13:00	Consonantal phonotactics in SLA: Predictions and reality <i>Katarzyna Dziubalska-Kolaczyk</i> Adam Mickiewicz University Poznań
SESSION 2A 13:00-15:00	Chair: <i>Cécile Fougeron</i>
13:00-13:30	Perceptual assimilation of English and Catalan vowels by English and Catalan listeners: A reciprocal study <i>Juli Cebrian</i> Universitat Autònoma de Barcelona
13:30-14:00	Analysing L2 pronunciation proficiency <i>Brechtje Post¹, Aike Li², Elaine Schmidt³, Evelina Galaczi¹, Fiona Barker¹</i> ¹ University of Cambridge, ² Communication University of China, ³ Macquarie University
14:00-14:30	Speech rate plays marginal role in processes of connected speech <i>Malgorzata Kul</i> Adam Mickiewicz University Poznań
14:30-15:00	Late second language learners, but not early starters rely on fuzzy phonological representations of words in speech processing: Facilitation instead of inhibition in phonological priming <i>Kira Gor, Svetlana Cook</i> University of Maryland
FREE 15:00-16:00	

MONDAY 7th September
Conference Room A

SESSION 3A 16:00-17:30	Chair: <i>Malgorzata Kul</i>
16:00-16:30	Self-efficacy and English listening skills: The case of Japanese college EFL learners <i>Yuichi Todaka</i> Miyazaki Municipal University
16:30-17:00	Effects of English onset restrictions and universal markedness on listeners' perception of English onset sequences resulting from schwa deletion <i>Shinsook Lee</i> Korea University
17:00-17:30	"Are they still Russian-speaking?": Comparing the heritage learners of Russian in non-formal frameworks in Israel and in Italy <i>Marina Niznik¹, Monica Perotto²</i> ¹ Tel Aviv University, ² University of Bologna
SESSION 4A 17:30-19:00	Chair: <i>Brechtje Post</i>
17:30-18:00	Speech breakdown in a multilingual child with hearing loss <i>Eirini Sanoudaki¹, Anna Bodini²</i> ¹ Bangor University, ² University of the Aegean
18:00-18:30	The discrimination of Spanish lexical stress contrasts by French-speaking listeners <i>Sandra Schwab¹, Joaquim Llisterrí²</i> ¹ Universität Zürich/Université de Genève, ² Universitat Autònoma de Barcelona
18:30-19:00	Can caregivers facilitate the acquisition of language-specific segment-duration patterns in children's speech? <i>Krisztina Zajdó</i> The University of West Hungary
PLENARY 19:00-20:00	Evaluating native-likeness of bilingual speech <i>Mehmet Yavaş</i> Florida International University
WELCOME RECEPTION 20:00-21:20	RECITAL: <i>Corinne Romijn</i> (mezzo soprano), <i>Nikos Perakis</i> (piano) SOCIAL HOUR (in atrium)

MONDAY 7th September
Conference Room B

SESSION 1B 09:30-11:30	Chair: <i>Eirini Sanoudaki</i>
09:30-10:00	Statistical probabilities aid in the development of L2 phonological representations <i>Svetlana V. Cook, Kira Gor</i> University of Maryland
10:00-10:30	Predicting L2 vowel identification accuracy from cross-language mappings between English and Korean <i>Mi-Hui Cho¹, Shinsook Lee²</i> ¹ Kyonggi University, ² Korea University
10:30-11:00	The phonological development of Danish-speaking 2-year olds: Evidence from cross-sectional and longitudinal data <i>Marit Carolin Clausen¹, Annette V. Fox-Boyer², Gitte Rasmussen¹</i> ¹ University of Southern Denmark, ² Europäische Fachhochschule (EUFH)
11:00-11:30	Bilingual school children's speeches on their literacy activities <i>Mehmet-Ali Akinci, Régine Delamotte</i> Université de Rouen

BREAK 11:30-12:00	
PLENARY 12:00-13:00	IN CONFERENCE ROOM A
SESSION 2B 13:00-15:00	Chair: <i>Christophe dos Santos</i>
13:00-13:30	Consonant cluster acquisition in Turkish-German bilingual children <i>Katharina M. Salgert¹, Silke Fricke¹, Joy Stackhouse¹, Annette V. Fox-Boyer²</i> ¹ University of Sheffield, ² European University of Applied Sciences
13:30-14:00	VOT in simultaneous bilinguals and advanced German L2 learners of French <i>Joost van de Weijer¹, Tanja Kupisch²</i> ¹ Lund University, ² University of Konstanz
14:00-14:30	L2 sound perception and production: Does orthography matter? <i>Katharina Nimz^{1,2}, Ghada Khattab¹</i> ¹ Newcastle University, ² University of Potsdam
14:30-15:00	The MAIN of narrative performance: Russian-Greek bilingual children in Cyprus <i>Sviatlana Karpava^{1,4}, Maria Kambanaros^{2,4}, Kleanthes K. Grohmann^{3,4}</i> ¹ UCLan Cyprus, ² Cyprus University of Technology, ³ University of Cyprus, ⁴ CAT
FREE 15:00-16:00	
SESSION 3B 16:00-17:30	Chair: <i>Virve-Anneli Vihman</i>
16:00-16:30	Morphophonological form and phonological awareness in the L2 oral production of Swahili <i>Jamie A. Thomas</i> Swarthmore College
16:30-17:00	Vowel duration contrast in three long-short pairs by Hungarian 5-, 6-, and 7-year-olds <i>Tilda Neuberger¹, Judit Bóna², Alexandra Markó², Ágnes Jordanidisz³, Ferenc Bunta⁴</i> ¹ Hungarian Academy of Sciences, ² Eötvös Loránd University, ³ Association for Educational Needs/NILD, ⁴ University of Houston
17:00-17:30	Automatic speaker detection for improved multi-level annotation of children speech database <i>András Beke, Viktória Horváth, Tilda Neuberger</i> Hungarian Academy of Sciences
SESSION 4B 17:30-19:00	Chair: <i>Ghada Khattab</i>
17:30-18:00	Code-mixing by bilingual children as a window into language dominance <i>Sunny Park-Johnson</i> DePaul University
18:00-18:30	Investigating early language development in a bilectal context <i>Loukia Taxitari^{1,3}, Maria Kambanaros^{2,3}, Kleanthes K. Grohmann^{1,3}</i> ¹ University of Cyprus, ² Cyprus University of Technology, ³ Cyprus Acquisition Team
18:30-19:00	Pronunciation and prosody in French learners of German <i>Jane Wottawa¹, Martine Adda-Decker¹, Frédéric Isel²</i> ¹ Université Sorbonne Nouvelle – Paris 3, ² Université de Paris Descartes - Paris 5
PLENARY 19:00-20:00	IN CONFERENCE ROOM A
WELCOME RECEPTION 20:00-21:20	IN CONFERENCE ROOM A & IN ATRIUM

TUESDAY 8th September

Conference Room A

SESSION 5A 08:00-10:00	Chair: <i>Anna Balas</i>
08:00-08:30	Access to writing and the acquisition of obligatory liaison in second language French <i>Ellenor Shoemaker¹, Frida Splendido², Samantha Ruvoletto³, Sophie Wauquier³</i> ¹ Université Paris 3, ² Lund University, ³ Université Paris 8
08:30-09:00	On the anaphoric interpretation of null and overt pronouns: Does superficial structural similarity have any predictive power? <i>Rachel Klassen¹, Juana M. Licerias¹, Anahi Alba de la Fuente²</i> ¹ University of Ottawa, ² Université de Montréal
09:00-09:30	Giving a hand to non-native speakers: The relation of pitch and gestures in L2 <i>M. Grazia Busà, Sara Brugnerotto</i> University of Padova
09:30-10:00	Do early bilinguals speak differently than their monolingual peers? Phonological performance of Polish-English bilingual children <i>Magdalena Wrembel¹, Marta Marecka¹, Dariusz Zembruski², Agnieszka Otwinowska-Kasztelanic²</i> ¹ Adam Mickiewicz University in Poznań, ² University of Warsaw
SESSION 6A 10:00-11:30	Chair: <i>Juana M. Licerias</i>
10:00-10:30	Selective attention to features in foreign vowel perception <i>Anna Balas</i> Adam Mickiewicz University Poznań
10:30-11:00	Age of learning may not matter in foreign language learning: The perception of phonemic contrast between English /r/ and /l/ <i>Tetsuo Harada</i> Waseda University
11:00-11:30	One system or two? Relating developmental bilingualism to adult models <i>Marilyn Vihman</i> University of York
PLENARY 11:30-12:30	Multilingualism and acquired neurogenic speech disorders <i>Martin J. Ball</i> Linköping University
EXCURSION 12:45-16:45	Agia Triada Monastery, Stavros Beach, Marathi Beach, Luncheon, Venizelos' Graves
FREE 16:45-18:00	
SESSION 7A 18:00-19:00	Chair: <i>Marilyn Vihman</i>
18:00-18:30	Consonant clusters by excrescence in monolingual and bilingual speech development <i>Elena Babatsouli</i> Institute of Monolingual and Bilingual Speech
18:30-19:00	Are speech sound disorders phonological or articulatory? A spectrum approach <i>David Ingram¹, Lynn Williams², Nancy Scherer¹</i> ¹ Arizona State University, ² East Tennessee University
SPECIAL LECTURE 19:00-20:00	Same challenges, diverse solutions: Outcomes of a crosslinguistic project on monolingual phonological acquisition <i>B. May Bernhardt, Joseph P. Stemberger</i> University of British Columbia

TUESDAY 8th September

Conference Room B

SESSION 5B 08:00-10:00	Chair: <i>Anna V. Sosa</i>
08:00-08:30	Dysarthric speech: Acoustic-phonetic features and intelligibility <i>Mario Ganzeboom, Catia Cucchiarini, Helmer Strik</i> Radboud University Nijmegen
08:30-09:00	Language acquisition in childhood Obstructive Sleep Apnea Syndrome <i>Georgia Andreou, Matina Tasioudi</i> University of Thessaly
09:00-09:30	Communicative competence in TD bilingualism and bilingual SLI - A twin case study <i>Lisa-Maria Müller</i> University of Vienna/City University London
09:30-10:00	Instructed English schwa: Explicit vs implicit attention in a CLIL setting <i>Esther Gómez Lacabex¹, Francisco Gallardo del Puerto²</i> ¹ University of the Basque Country, ² University of Cantabria
SESSION 6B 10:00-11:30	Chair: <i>Maria Grazia Busà</i>
10:00-10:30	Structural language deficits in a child with DiGeorge Syndrome (DGS): Evidence from Greek <i>Maria Kambanaros^{1,3}, Elena Papadopoulou^{2,3}, Eleni Theodorou³, Kleanthes K. Grohmann^{2,3}</i> ¹ Cyprus University of Technology, ² University of Cyprus, ³ Cyprus Acquisition Team
10:30-11:00	Factors in the identification of English vowels by L2 listeners <i>Shinsook Lee¹, Dong-Jin Shin²</i> ¹ Korea University, ² Hankuk University of Foreign Studies
11:00-11:30	Non-native perception of voiceless English stops <i>Angelica Carlet¹, Anabela Rato²</i> ¹ Universitat Autònoma de Barcelona, ² Universidade do Minho
PLENARY 11:30-12:30	IN CONFERENCE ROOM A
EXCURSION 12:45-16:45	Agia Triada Monastery, Stavros Beach, Marathi Beach, Luncheon, Venizelos' Graves
FREE 16:45-18:00	
18:00-19:00	SESSION 7A IN CONFERENCE ROOM A
SPECIAL LECTURE 19:00-20:00	IN CONFERENCE ROOM A

WEDNESDAY 9th September

Conference Room A

SESSION 8A 08:00-09:30	Chair: <i>Ellen Simon</i>
08:00-08:30	Three-year-old children acquiring South African English in Cape Town <i>Michelle Pascoe, Jane Le Roux, Olebeng Mahura, Emily Danvers, Aimée de Jager, Natania Esterhuizen, Chané Naidoo, Juliette Reynders, Savannah Senior, Amy van der Merwe</i> University of Cape Town
08:30-09:00	Comparison between French monolingual and French–Portuguese simultaneous bilingual children: Vocabulary size, grammatical distribution and phonetic complexity <i>Christophe dos Santos¹, Sophie Kern²</i> ¹ Université François-Rabelais de Tours, ² Laboratoire Dynamique Du Langage
09:00-09:30	The development and standardisation of the bilingual Maltese-English Speech Assessment (MESA) <i>Helen Grech¹, Barbara Dodd², Sue Franklin³</i> ¹ University of Malta, ² City University London, ³ University of Limerick
SESSION 9A 09:30-11:00	Chair: <i>Helen Grech</i>
09:30-10:00	No immersion, no instruction: The formation of non-native vowel categories in child speech <i>Ellen Simon¹, Ronaldo Lima Jr.²</i> ¹ Ghent University, ² Federal University of Ceará
10:00-10:30	Developmental differences in code-switching: Double marking and transference in bilingual children's speech <i>Virve-Anneli Vihman</i> University of Manchester
10:30-11:00	When carte blanche becomes blanche carte: Cross-linguistic influence in French-English and Welsh-English bilingual children <i>Elena Nicoladis</i> University of Alberta
BREAK 11:00-11:30	
PLENARY 11:30-12:30	Do they catch up? Short term and long term effects of cochlear implantation in deaf children's speech and language development <i>Steven Gillis</i> University of Antwerp
SESSION 10A 12:30-14:30	Chair: <i>Elena Nicoladis</i>
12:30-13:00	Do phonological segments exist in speech/language production? A review <i>Joseph P. Stemberger</i> University of British Columbia
13:00-13:30	On the permeability of German-Spanish bilinguals' phonological grammars <i>Conxita Lleó</i> University of Hamburg
13:30-14:00	Production of object relatives in bilingual acquisition: L1 Russian, L2 Hebrew <i>Irena Botwinik¹, Efrat Harel², Sharon Armon-Lotem³</i> ¹ Tel Aviv University, ² Kibbutzim College of Education, ³ Bar-Ilan University
14:00-14:30	Voice onset time of the voiceless dental and velar stops in bilingual Hungarian-English children and their monolingual Hungarian peers <i>Ágnes Jordanidisz¹, Anita Auszmann², Judit Bóna³</i> ¹ Association for Educational Needs/NILD Hungary, ² Hungarian Academy of Sciences, ³ Eötvös Loránd University
FREE 14:30-15:00	

WEDNESDAY 9th September

Conference Room A

POSTERS I 15:00-17:00	IN ATRIUM - PAPER TITLES AND AUTHORS *
SESSION 11A 17:00-18:30	Chair: <i>Tetsuo Harada</i>
17:00-17:30	Testing hypotheses on frequency effects in first language acquisition - noun plural inflection in Danish children <i>Laila Kjærbaek, Hans Basbøll</i> University of Southern Denmark
17:30-18:00	Gradience in multilingualism and the study of comparative bilingualism: A view from Cyprus <i>Kleanthes K. Grohmann^{1,3}, Maria Kambanaros^{2,3}</i> ¹ University of Cyprus, ² Cyprus University of Technology, ³ Cyprus Acquisition Team
18:00-18:30	Characterizing rhythmic alterations in the speech of French dysarthric patients <i>Cécile Fougeron, Claire Pillot-Loiseau</i> Université Sorbonne Nouvelle - Paris 3
PLENARY 18:30-19:30	Cross-linguistic interaction in early bilingual phonology: A retro- and pro-spective view <i>Margaret Kehoe-Winkler</i> University of Geneva
PANEL DISCUSSION 19:30-20:50	Moderator: <i>David Ingram</i> Research in monolingual and bilingual speech: Past, present, future <i>Martin J. Ball, B. May Bernhardt, Katarzyna Dziubalska-Kolaczyk, Steven Gillis, Tetsuo Harada, Conxita Lleó, Nicole Müller, Joseph P. Stemberger</i>
BANQUET 21:00-	AT RESTAURANT IN THE HARBOR

WEDNESDAY 9th September

Conference Room B

SESSION 8B 08:00-09:30	Chair: <i>Magdalena Wrembel</i>
08:00-08:30	Crosslinguistic influence in L3 production of the French vowel /i/ by L3 Mandarin speakers and dialectal effects <i>Lulu Li</i> University of Toronto
08:30-09:00	Is the L1 or the L2 a stronger source of transfer in L3 learners? Evidence from L1 Mandarin, L2 English, L3 Spanish speakers <i>Matthew Patience</i> University of Toronto
09:00-09:30	Vowel reduction in early Spanish-English bilinguals: How native is it? <i>Kelly Millard, Mehmet Yavas</i> Florida International University
SESSION 9B 09:30-11:00	Chair: <i>Isao Ueda</i>
09:30-10:00	What accounts for phonetic performance in a third language? A correlational study <i>Magdalena Wrembel</i> Adam Mickiewicz University Poznań
10:00-10:30	Transfer phenomena in instructed L3 speech learning: The case of L3 Spanish child learners in Germany <i>Romana Kopeckova</i> Universität Münster

WEDNESDAY 9th September

Conference Room B

10:30-11:00	Real-time use of predictive cues in language processing by heritage Spanish speakers <i>Bernard Issa¹, Camill Burde², Kara Morgan-Shor², Casey Lew-Williams³</i> ¹ The University of Tennessee, ² University of Illinois at Chicago, ³ Princeton University
BREAK 11:00-11:30	
PLENARY 11:30-12:30	IN CONFERENCE ROOM A
SESSION 10B 12:30-14:30	Chair: <i>Kleanthes K. Grohmann</i>
12:30-13:00	Tag questions used by Turkish-Danish bilinguals: A developmental profile <i>Fatma Hulya Ozcan</i> Anadolu University
13:00-13:30	Phonological development of successive Mandarin-English bilingual children in New Zealand <i>Taiying Lee^{1,2}, Elaine Ballard²</i> ¹ Ministry of Education, New Zealand, ² University of Auckland
13:30-14:00	Exploring characteristics of speech sound disorders in Mandarin-English bilingual children in New Zealand <i>Taiying Lee^{1,2}, Elaine Ballard²</i> ¹ Ministry of Education, New Zealand, ² University of Auckland
14:00-14:30	Mechanisms of language control and cognitive control in bilingual aphasia <i>Teresa Gray, Swathi Kiran</i> Boston University
FREE 14:30-15:00	
POSTERS I 15:00-17:00	IN ATRIUM - PAPER TITLES AND AUTHORS *
Session 11B 17:00-18:30	Chair: <i>Joan C. Mora</i>
17:00-17:30	The phonetics of the phonological feature of voicing in accurate and inaccurate aphasic production <i>Anna Marczyk^{1,2}, Lorraine Baqué¹</i> ¹ Universitat Autònoma de Barcelona, ² Fundació Universitària del Bages
17:30-18:00	Specific language impairment in Greek Pontians from the former Soviet Union <i>Constantinos Vouyoukas¹, Maria Tzouriadou¹, Lito-Eleni Michalopoulou²</i> ¹ Aristotle University of Thessaloniki, ² The Pennsylvania State University
18:00-18:30	Case studies of speech and language disorders in three children with ASD <i>Roopa Suzana</i> The English and Foreign Languages University
PLENARY 18:30-19:30	IN CONFERENCE ROOM A
PANEL DISCUSSION 19:30-20:50	IN CONFERENCE ROOM A
BANQUET 21:00-	AT RESTAURANT IN THE HARBOR

15:00-17:00
1. Rhotic phonemes in Modern Standard Welsh: The effect of Welsh-English bilingualism? <i>Nicole Müller, Martin J. Ball</i> Linköping University
2. Investigating the relationship between parental communicative behavior during shared book reading and infant volubility <i>Anna V. Sosa</i> Northern Arizona University
3. Fronting and backing in children with speech sound disorders <i>Avivit Ben-David, Leetal Tisman, Ruth Ezrati</i> Tel-Aviv University
4. Functional aspects of Japanese liquid acquisition <i>Isao Ueda</i> Osaka University
5. An acoustic study of Japanese pitch accent produced by Italian speakers of L2 Japanese <i>Motoko Ueyama</i> University of Bologna
6. The effect of age of onset on long-term attainment of English (FL) pronunciation in instructional settings in Spain <i>Katherine Elisa Velilla García, Claus-Peter Neumann</i> University of Zaragoza
7. Syllable duration in L1 and its impact on the prominence level in L2 <i>Mechtild Tronnier¹, Elisabeth Zetterholm²</i> ¹ Lund University, ² Stockholm University
8. Phonological development in Spanish learning children with cochlear implants <i>Ignacio Moreno-Torres¹, Sonia Madrid Cánovas², Gema Blanco Montañez³, Elena Garayzábal Heinze⁴</i> ¹ Universidad de Málaga, ² Universidad de Murcia, ³ Universidad San-Pablo CEU, ⁴ Universidad Autónoma de Madrid
9. Adjustments in foot-structure by French L2 learners of English in spontaneous speech: Short and long term effects <i>Barbara Kühnert, Tanja Kocjančič Antolík</i> University Sorbonne Nouvelle - Paris 3
10. A developmental study of self-repairs in Spanish normal-speaking children and comparison with a case study of specific language impairment (SLI) <i>M^a Isabel Navarro Ruiz¹, Lucrecia Rallo Fabra²</i> ¹ Independent researcher, ² Universitat de les Illes Balears
11. The transfer of negative doubling in the speech of Italo-Mexican bilinguals in Chipilo <i>Olga Tararova</i> University of Toronto
12. The influence of semantic complexity on verb naming in developmental and acquired language impairments <i>Maria Kambanaros</i> Cyprus University of Technology
13. The influence of language combination and proficiency on bilingual lexical access <i>Jessica Kastenbaum¹, Swathi Kiran¹, Sofia Vallila Rohrer¹, Elizabeth D. Pena², Lisa Bedore², Li Sheng²</i> ¹ Boston University, ² University of Texas at Austin

14. Bilingual Aphasia Test: a pilot study of 50–60 and 65-70 monolingual Slovenian non aphasic speakers, compared to 50-80 Italian-Slovenian and Slovenian-Italian bilingual non aphasic speakers <i>Martina Ozbič¹, Marika Jauševac², Jerneja Novšak Brce¹, Damjana Kogovšek¹</i> ¹University of Ljubljana, ²Elementary School Livade
15. Speech intelligibility and socio-pragmatic skills of children with cochlear implant <i>Damjana Kogovšek¹, Martina Ozbič¹, Jerneja Novšak Brce¹, Irena Željan², Irena Breclj², Irena Dornik², Barbara Lesar², Jana Škvor²</i> ¹University of Ljubljana, ²Institution of the Deaf and Hard of Hearing
16. Slovenian phonological development and parent-rated intelligibility in pre-schoolers <i>Martina Ozbič¹, Damjana Kogovšek¹, Jerneja Novšak Brce¹, Alja Marin¹, B. May Bernhardt², Joseph P. Stemberger²</i> ¹University of Ljubljana, ²University of British Columbia
17. The L3 production of Spanish spirants by native Romanian speakers <i>Malina Radu</i> University of Toronto
18. The effect of consonant training on the perception of vowel sounds: A cross-training study <i>Angelica Carlet</i> Universitat Autònoma de Barcelona
19. A comparative prosodic study of the Italian language in Italian and Slovenian news <i>Isabella Matticchio, Sara Brugnerotto</i> Università degli Studi di Padova
20. Can orthographic cues affect speech perception? Evidence from Greek speakers of English shows that both orthographic and phonetic cues are weighted in speech sound perception by second language speakers <i>Anastasia Giannakopoulou¹, M. Uther², S. Ylinen³</i> ¹University of Bedfordshire, ²Winchester University, ³University of Helsinki

SESSION 12A 08:00-09:30	Chair: <i>Elinor Payne</i>
08:00-08:30	Voice Onset Time and cross language influence on the speech of bilingual Greek-English children <i>Anastasia Chionidou, Katerina Nicolaidis</i> Aristotle University of Thessaloniki
08:30-09:00	Consonant context effect on the lingual articulation of French /u/ and /y/ in Japanese learners of French receiving conventional and ultrasound pronunciation training <i>Tanja Kocjančič Antolík¹, Claire Pillot-Loiseau¹, Takeki Kamiyama^{1,2}</i> ¹ Université Sorbonne Nouvelle - Paris 3, ² Université - Paris 8
09:00-09:30	A perspective into noun-before-verb bias: Evidence from Turkish-Flemish bilingual children <i>Feyza Altinkamis¹, Steven Gillis², Hulya Ozcan³</i> ¹ Ghent University, ² University of Antwerp, ³ Anadolu University
SESSION 13A 09:30-11:00	Chair: <i>Tanja Kocjančič Antolík</i>
09:30-10:00	Prosodic-phonetic biases and the acquisition pathway: A cross-linguistic study of VC timing <i>Elinor Payne¹, Brechtje Post², Nina Gram Garmann³, Hanne Gram Simonsen⁴</i> ¹ University of Oxford, ² University of Cambridge, ³ Oslo and Akershus University College of Applied Sciences, ⁴ University of Oslo
10:00-10:30	Access to context and the perception-production of English sentence prosody <i>Laura Colantoni, Gabrielle Klassen, Matthew Patience, Malina Radu, Olga Tararova</i> University of Toronto
10:30-11:00	The relative perceptual weight of two Swedish prosodic contrasts <i>Åsa Abelin¹, Bosse Thorén²</i> ¹ University of Gothenburg, ² Dalarna University
BREAK 11:00-11:30	
PLENARY 11:30-12:30	Disentangling the effects of long-term language contact and individual bilingualism: The case of lexical stress in Welsh and English <i>Ineke Mennen</i> University of Graz
SESSION 14A 12:30-14:00	Chair: <i>Laura Colantoni</i>
12:30-13:00	Language use and language attitudes among bilingual nursing home residents <i>Nicole Müller</i> Linköping University
13:00-13:30	Confusion patterns in Dutch L2 vowel production by Spanish L1 learners <i>Mátyás Jani¹, Pepi Burgos², Catia Cucchiari², Roeland van Hout², Helmer Strik²</i> ¹ Pázmány Péter Catholic University, ² Radboud University Nijmegen
13:30-14:00	Segments and prosody and variation <i>Christiane Ulbrich</i> University of Marburg
FREE 14:00-14:30	
POSTERS II 14:30-16:00	IN ATRIUM - PAPER TITLES AND AUTHORS **

THURSDAY 10th September

Conference Room A

SESSION 15A 16:00-17:30	Chair: <i>Juli Cebrian</i>
16:00-16:30	Accented input impacts phonological acquisition in bilingual preschoolers <i>Antje Stoehr^{1,2}, Titia Benders³, Paula Fikkert¹, Janet van Hell^{4,1}</i> ¹ Radboud University Nijmegen, ² IMPRS for Language Sciences, ³ University of Newcastle, ⁴ The Pennsylvania State University
16:30-17:00	Production and comprehension of the accusative case in monolingual Russian and bilingual Russian-Dutch and Russian-Hebrew children <i>Bibi Janssen¹, Natalia Meir²</i> ¹ University of Amsterdam, ² Bar Ilan University
17:00-17:30	Why is Japanese pitch accent so difficult for English speakers? <i>Becky Taylor</i> York St John University
Conference Room B	
SESSION 15B 16:00-17:30	Chair: <i>Nicole Müller</i>
16:00-16:30	Emotional arousal effects in monolingual and bilingual word processing <i>Anna Hatzidaki^{1,2}, Cristina Baus¹, Albert Costa¹</i> ¹ Universitat Pompeu Fabra, ² University of Athens
16:30-17:00	Second dialect imitation: The production of Ecuadorian Spanish assimilated rhotics by Andalusian speakers of Spanish <i>Esperanza Ruiz-Peña, Yasaman Rafat</i> University of Western Ontario
17:00-17:30	Entropy as a measure of mixedupness in erroneous speech <i>Dimitrios Sotiropoulos¹, Elena Babatsouli²</i> ¹ Technical University of Crete, ² Institute of Monolingual and Bilingual Speech
AWARDS 17:30-17:45	EARLY CAREER RESEARCH AWARDS
17:45-18:00	CLOSING REMARKS

THURSDAY 10th September

** POSTERS II - Atrium

14:30-16:30	
21. Sonority and contiguity in cluster acquisition: Evidence from Hebrew <i>Avivit Ben-David</i> Hadassah Academic College	
22. Native language effects on pronunciation accuracy in L2 English <i>Jeroen Geertzen, Theodora Alexopoulou, Brechtje Post, Anna Korhonen</i> University of Cambridge	
23. Phonological development in Kuwaiti monolingual and bilingual preschoolers <i>Hadeel Ayyad¹, B. May Bernhardt²</i> ¹ Kuwait University, ² University of British Columbia	
24. Third language acquisition: An experimental study of the Pro-Drop-Parameter <i>Stamatia Michalopoulou</i> Aristotle University of Thessaloniki	
25. Methods in code-switching research: The value of monolingual judgments <i>Bryan Koronkiewicz</i> The University of Alabama	

26. Early vocal development of typically developing children acquiring German <i>Sigrun Lang¹, Annette V. Fox-Boyer², Klaus Willmes-von Hinckeldey¹</i> ¹ RWTH Aachen University, ² European University of Applied Sciences
27. Russian-English intonation contact: Pragmatic consequences of formal similarities <i>Nina B. Volskaya</i> Saint-Petersburg State University
28. The impact of the Critical Period on reading and pronunciation in L2 <i>Urszula Swoboda-Rydz, Marcin Chlebus</i> Warsaw University
29. Linguistic profiles of Albanian-Greek bilingual children with SLI <i>Stavroula Stavrakaki, Margarita Pouli</i> Aristotle University of Thessaloniki
30. Bilingual language and speech patterns: Evidence from English (L1) & Greek (L2) <i>Eleni Morfidi, Eleni Samsari</i> University of Ioannina
31. The role of IQ and personality traits in the development of L2 oral fluency <i>Caitlin Gaffney</i> University of Toronto
32. Phonological development of Mandarin-speaking children: A systematic review <i>Xinxin Li, Carol To Kit Sum</i> The University of Hong Kong
33. Phonetic and phonological acquisition in Persian speaking children <i>Talieh Zarifian¹, Yahya Modarres², Laya Gholami Tehrani¹, Mehdi Dastjerdi Kazem³</i> ¹ University of Social Welfare and Rehabilitation Sciences, ² Institute of Humanities and Cultural Studies, ³ Institute for Exceptional children, Research Institute of Education
34. Exploring the voice onset time of Spanish learners of Mandarin <i>Yu-duo Lin, Man-ni Chu</i> Fu Jen Catholic University
35. Speech-associated attitude of Slovenian stuttering and nonstuttering preschool children <i>Jerneja Novšak Brce¹, Martine Vanryckeghem², Martina Ozbič¹, Damjana Kogovšek¹, Stanislav Košir¹, Janez Jerman¹</i> ¹ University of Ljubljana, ² University of Central Florida
36. Sliding articulation in Slovenian preschool children, aged from 3 to 7 years <i>Martina Ozbič¹, Damjana Kogovšek¹, Jerneja Novšak Brce¹, Mojca Muznik¹, Joseph Stemberger², B. May Bernhardt²</i> ¹ University of Ljubljana, ² University of British Columbia
37. Consonant harmony in typical and atypical children acquiring Farsi and the challenges of articulation and perception <i>Froogh Shooshtaryzadeh¹, Pramod Pandey²</i> ¹ Imam Khomeini International University, ² Jawaharlal Nehru University
38. The role of music in second language acquisition <i>Dimitra Denise Chousi</i> University of Graz
39. How much should phones weigh in computing phonological word proximity? <i>Dimitrios Sotiropoulos¹, David Ingram², Elena Babatsouli³</i> ¹ Technical University of Crete, ² Arizona State University, ³ Institute of Monolingual and Bilingual Speech

Invited talks: 7

Oral presentations: 85

Poster presentations: 39

Total: 131